

# Visualisering av hudeksponering

Hans Thore Smedbold



# Richard Fenske



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## DERMAL EXPOSURE ASSESSMENT TECHNIQUES

R. A. FENSKE

[Department of Environmental Health] SC-34 [School of Public Health and Community Medicine,  
University of Washington, Seattle, WA 98195,] U.S.A.

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**Abstract**—Exposure of the skin to chemical substances can contribute significantly to total dose in many workplace situations, and its relative importance will increase when airborne occupational exposure limits are reduced, unless steps to reduce skin exposure are undertaken simultaneously. Its assessment employs personal sampling techniques to measure skin loading rates, and combines these measurements with models of percutaneous absorption to estimate absorbed dose. Knowledge of dermal exposure pathways is in many cases fundamental to hazard evaluation and control. When the skin is the primary contributor to absorbed dose, dermal exposure measurements and biological monitoring play complementary roles in defining occupational exposures. Exposure normally occurs by one of three pathways: (i) immersion (direct contact with a liquid or solid chemical substance); (ii) deposition of aerosol or uptake of vapour through the skin; or (iii) surface contact (residue transfer from contaminated surfaces). Sampling methods fall into three categories: surrogate skin; chemical removal; and fluorescent tracers. Surface sampling represents a supplementary approach, providing an estimate of dermal exposure potential. *Surrogate skin techniques* involve placing a chemical collection medium on the skin. Whole-body garment samplers do not require assumptions relating to distribution, an inherent limitation of patch sampling. The validity of these techniques rests on the ability of the sampling medium to capture and retain chemicals in a manner similar to skin. *Removal techniques* include skin washing and wiping, but these measure only what can be removed from the skin, not exposure: laboratory removal efficiency studies are required for proper interpretation of data. *Fluorescent tracer techniques* exploit the visual properties of fluorescent compounds, and

<https://deohs.washington.edu/>

..... Sett i lys av utviklingen av yrkeshygieniske grenseverdier siste 20-25 årene er det realistisk å se for seg tilsvarende utvikling av grenseverdier for hudeksponering.

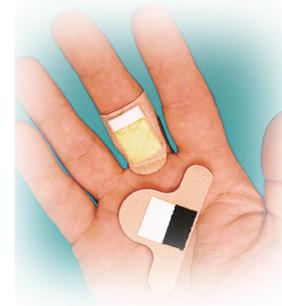
R. Fenske, 1993.

# Visualisering av hudeksponering

- Foto

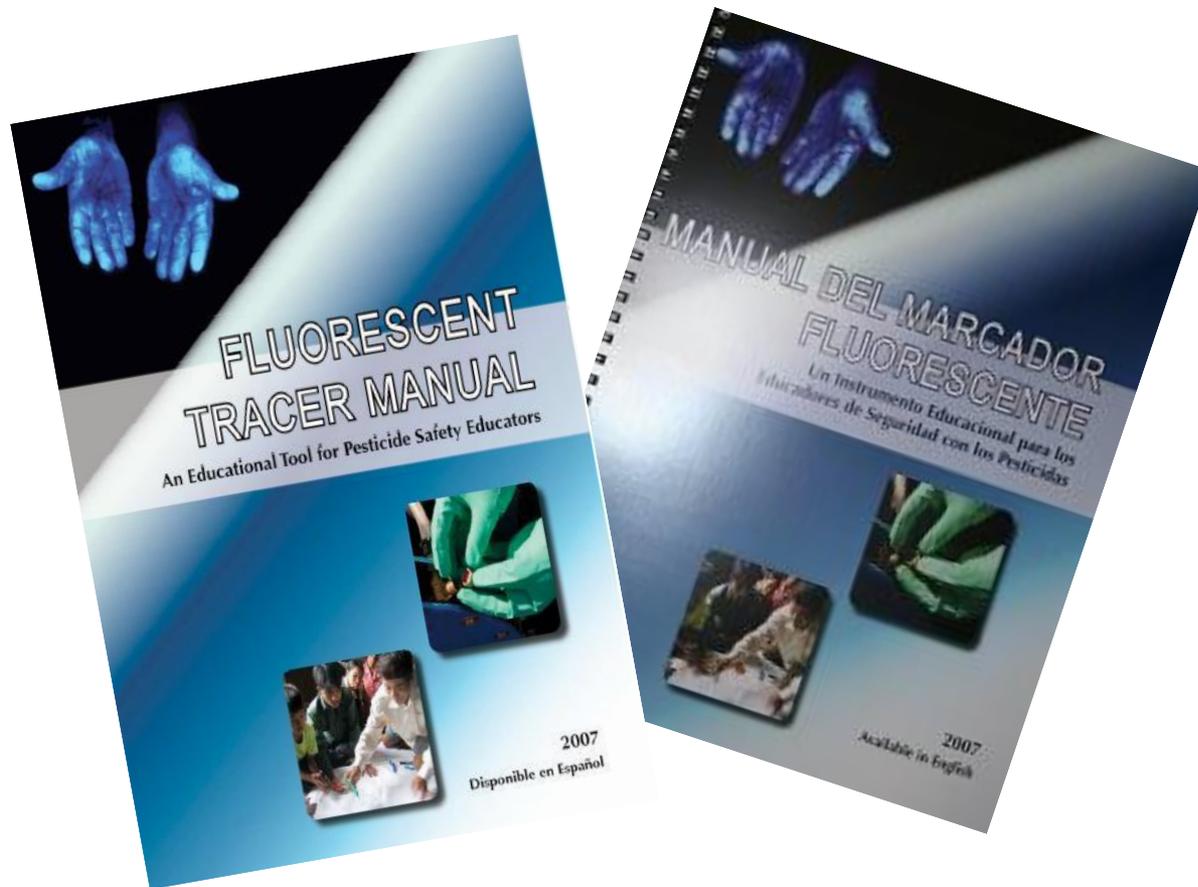


- Indikatorometoder
  - «Lapper» og «kluter»



- Fluorescens

# FLUORESCENT TRACER (FT) MANUAL



[https://deohs.washington.edu/pnash/fluorescent\\_tracer](https://deohs.washington.edu/pnash/fluorescent_tracer)

# Innhold i FT Manualen

- HMS
- Praktiske råd og hint
- Demonstrasjoner
- Praktisk bruk på arbeidsplassen



# Fluorescens i hverdagen

- UVA (svart lys)
- Er «usynlig»
- FT tilsetning i vaskemiddel (hvit tøy), hvitfarge etc.
- Diskotek



# FT i bruk innen yrkeshygiene

- Visualisering av hudeksponering
  - Hender
  - Helkropp
- Kvantifisering av hudeksponering
  - Semi-kvantitativt
  - Kvantitativt
- Forskning



# Forslag til demonstrasjoner (fra manualen)

1. Baseball cap
2. Unplugging spray nozzle
3. Dirty Fruits and Vegetables
4. Handshake
5. Improper removal of PPE
6. Cellphone, radio, pen, cigarette
7. Pesticide formulations
8. Tyvek™ suit

## DEMO#7 Pesticide Formulations

Adapted from Virginia Tech  
Pesticide Program  
"Hands-on Manual Lesson Plans"

### MESSAGE

Different pesticide formulations can lead to different contamination patterns

#### WHAT YOU NEED

- Recipe C
- Recipe D
- Black light
- Extension cord or batteries as needed

- 1 large gallon-size sealable plastic bag or brown grocery paper bag
- 1 empty bottle
- 2 backpack sprayers or large jars with lid

#### Recipe D

¼ teaspoon Tinopal® CBS-X  
2¼ cups water

Mix ingredients into 32 oz. spray bottle  
Label spray bottle "Recipe D"

#### Recipe C

2 tablespoon DayClo® Invisible Blue A594-5  
2 cups of cornstarch or flour

- Mix ingredients into sealable plastic bag (1 gallon) bag or brown grocery paper bag

#### PREPARE

- Use Recipe C to make a simulated dry pesticide and put into a bag
- Use Recipe D to make a simulated liquid pesticide and put into a bottle.
- Practice ahead of time.

#### PROCEDURE

- (1) Ask for two volunteers:
  - Volunteer 1 will pour simulated dry pesticide into a spray tank.
  - Volunteer 2 will add simulated liquid pesticide into another spray tank.
- (2) Shine black light on participants' hands, face, clothing, and work area.
- (3) Discuss with participants:
  - How can the difference in pesticide formulations lead to differences in skin contamination?



### MESSAGE

"Clean to Clean; Dirty to Dirty"

## DEMO#5 Improper Removal of PPE

PNASH

#### WHAT YOU NEED

- Recipe A
- Black light
- Extension cord or batteries as needed
- 1 chemical-resistant jacket and pant suit

- 1 pair rubber boots
- Half or full-face respirator
- 1 pair of chemical-resistant goggles
- 1 pair of 15-mil nitrile green gloves
- Black or navy blue hooded sweatshirt

#### Recipe A

1 teaspoon Tinopal® CBS-X  
1 cup water  
1 cup rubbing alcohol  
(70% isopropanol)

Mix ingredients into 32 oz. spray bottle  
Label spray bottle "Recipe A"

#### PREPARE

Press volunteer in sweatshirt and full-gear PPE.  
Spray a large amount of tracer mixture on PPE suit, gloves, and back of hood.  
Practice ahead of time.

#### PROCEDURE

Ask the volunteer wearing the full-gear PPE suit to demonstrate removing PPE improperly.  
Participants can suggest other improper ways they have seen at their farms.  
Ask volunteer to:  
Remove raincoat hood with contaminated gloves on and touch head and sweatshirt hood  
Adjust respirator strap with contaminated gloves on  
Unsnap raincoat jacket with contaminated gloves on, and touch sweatshirt underneath  
Carry contaminated PPE jacket over bare arm.  
Shine black light on the volunteer's skin and clothes.

- Discuss:
  - Think "Clean to Clean; Dirty to Dirty" to remember that clean gloves should only touch clean areas and dirty gloves should only touch dirty areas on the outside of PPE.



Tinopal® CBS-X

32 oz. spray bottle  
Label "Recipe D"

32 oz. spray bottle.  
Label "Recipe D"

32 oz. spray bottle.  
Label "Recipe D"

32 oz. spray bottle.  
Label "Recipe D"

#### WHAT YOU NEED

- Recipe D
- Black light
- Extension cord or batteries as needed
- 1 unlaminated Tyvek™ suit
- 1 laminated Tyvek™ suit

## DEMO#8 Tyvek Suit

WSDA, PNASH

### MESSAGE

Contaminated Tyvek™ suits when handling pesticides. Not all Tyvek™ suits are laminated.

- (4) Pass the contaminated laminated Tyvek™ suit to the other half of the participants.
- (5) Shine black light on participants' hands.
- (6) Discuss:
  - How did the unlaminated Tyvek™ suit contaminate participants' hands?
  - Why is it important to know whether your Tyvek™ suit is laminated?
  - How can you know which Tyvek™ suit is laminated?



# Workplace Applications



PPE Jacket Seam  
Costura de Chaqueta de EPP



PPE Pants  
Pantalón de EPP

## Fluorescent Tracer Demonstration

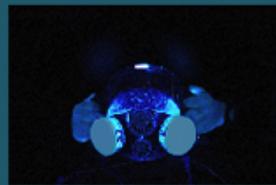
How did this happen?

## Demonstracion del Marcador Fluorescente

Como ocurrio?



Sweatshirt Hood  
Capucha de Sudadera



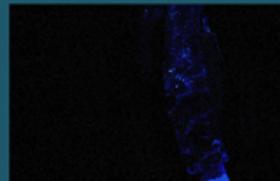
Respirator  
Respirador



Arm  
Brazo



Sweatshirt Neck  
Cuello de Sudadera



Arm  
Brazo



PPE Apron  
Delantal de EPP



Face  
Cara



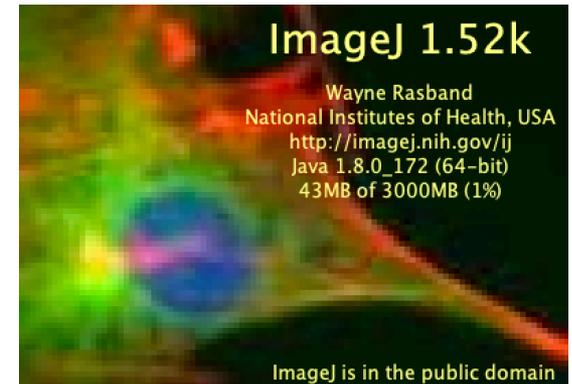
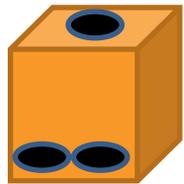
Sweatshirt  
Sudadera

# Mulig anvendelse på arbeidsplass

- Blande FT inn i tank
- Visualisering av eksponering knyttet til miksing, fylling, påføring og mekanisk arbeid
- Bevisstgjøring (simulering, trening)
- Dokumentasjon (foto)



# «Semi»-kvantitativ bruk



Farge - > grå toner (8-bit)



Andel hud (H=50%)



Andel flouescens (E=0,74%)



# Utstyr

- «Svart boks» (laget av min far)
- ImageJ (gratis)
- Kjøpt:
  - FT (UV hvit farge)
  - UVA lampe (seddellampe)
  - Hansker
  - Rengjøringsmiddel (isopropanol)



# Eksposering eller ikke?



- Sminke
- Solkrem
- Lo
- Vaksemiddel / såpe
- Hvite klær
- Flass / tørr hud
- Annen eksponering (flourescerende kjemikalier)



# UTSTYR FOR HELPROPPSVISUALISERING



# Lav kostnad. Mulig å benytte i bistandsprosjekter.

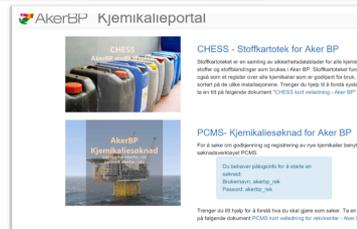
Manuell sprøyting. Srer Khmer NGO, Cambodia/PNASH



# Hvordan bytte handsker på en sikker måte



## Proactima´s kjemikaliesenter



**AkerBP Kjemikalieportal**

**CHESS - Stoffkartotek for Aker BP**  
Stoffkartoteket er en sentral og viktig informasjonssentral for alle kjemiske stoffer og stoffblandinger som brukes i Aker BP. Stoffkartoteket fungerer også som et register over alle kjemikalier som er godkjent for bruk, sikkerhet på de ulike installasjonene. Trenger du hjelp til å forstå systemet kan vi hjelpe deg med å finne ut mer om dokumentasjonen i CHESS. Kontakt oss på: [akem@akerbp.no](mailto:akem@akerbp.no)

**PCMS - Kjemikalieseknad for Aker BP**  
For å sikre en godkjent og godkjent og godkjent av nye kjemikalier benyttes administrasjonssystemet PCMS.  
Du behøver påloggingsfor å starte en søknad.  
Brukernavn: akem@akerbp.no  
Passord: akem@akerbp.no

Trenger du hjelp for å forstå hvordan du skal gjøre søknad? Ta en titt på følgende dokumenter i CHESS som veileder for søknader: [akem@akerbp.no](#)

Spesialisert og fleksibel.

### Leveranse:

- Mottak av kjemikalieseknader
- Kvalitetssikre kjemikalieinformasjon
- Risikovurdering (helse og arbeidsmiljø, sikkerhet og ytre miljø)
- Oppdatering og vedlikehold av stoffkartotek
- Tilbakemelding til rekvirent og innkjøp
- Myndighetsrapportering

### Respons / servicenivå:

- Mulighet for utvidet vakt (7-23, helg, 24/7)

[proactima.com](http://proactima.com)

### Vi tilbyr:

- Høy kompetanse (sertifisert yrkeshygienikere)
- Lang erfaring med kjemikalieadministrasjon for ulike selskaper
- Effektiv administrasjon ved bruk av PCMS (Proactima Chemical Management System) og [ChemiRisk](#)
- Tilgang på tverrfaglig kompetanse (helse og arbeidsmiljø, sikkerhet og ytre miljø)



# SPØRSMÅL ?

Hans Thore Smedbold, [hts@proactima.com](mailto:hts@proactima.com), tlf. 92055948